

Subject: Lepcha (Code: 026)

Class: IX

Year: 2024-2025

Background/rationale:

Lepcha language is spoken in Sikkim, Darjeeling, Kalimpong district of west Bengal, in Ilam district in Nepal, and a few villages of Samtse district in South-west Bhutan. Today the Lepcha people constitute a minority of the population of modern Sikkim. In Sikkim, Lepcha is one of the eleven official languages, Lepcha is taught at the primary school level up to University, and the Ph.D. course has already started. There is a textbook section in the education department Government of Sikkim that has developed official learning materials, there is a Lepcha edition of a government newspaper, Sikkim Herald and the government radio station broadcast news bulletins and cultural programs in the Lepcha languages.

Learning objectives:

To develop four language skills

To decode, analyze, interpret the concept, and explore it

To develop reasoning imagination and critical thinking, etc.

To Apply language appropriately using the correct structure of grammar and accurate and fluency

Recall, apply illustrate and explore the linguistic and cultural ethics in their style with a greater appreciation

Course Structure

SL.NO	NO.OF UNIT	SECTIONS	Marks	Period
1	4	Reading	10	28
2	3	Writing	15	21
3	7	Grammar	15	49
4	12	Literature	40	84
	26		80	182

Lepcha Syllabus (026)

Class-IX

YEAR- 2024-2025

Time Allowed: 3 HRS

Total Marks: 100

Section	Description	Total Marks
A-UNSEEN COMPREHENSION	There will be 04 unseen passages out of which 02 need to be attempted. 05 MCQs based on understanding, reasoning & HOT skills from each passage will be asked	10
B- Grammar	Mutanchi Rong Ringthyum: <ol style="list-style-type: none">1. Thambryang2. Thachop3. Thameyok4. Afron5. Thamjyok6. Thamto	15
C- Prose & Poetry	Ringmom Chhyogyu & Chukdong Chyogyu: <ol style="list-style-type: none">1. Amorningsa Zurthap2. Songgyo Aarom Kaat3. Kayusa Milyu4. Aavyet5. Punjok nyedokpongdyep aatyun6. Gum sogorsa longding sung7. Rongnyu rungnyit8. Kursong reep	25

D-I Sung Norjut:	1. Tarlom purtam 2. Nungyong lorik	15
D-II Writing skills	1. Paragraph writing 2. Translation 3. Letter writing (Formal/Informal)	12
D- III understanding skills	Introduction of poets & Writers	03
Total		80
Internal Assessment	Speaking & Listed Skills Assignment/Project	20
Total		100

NOTE: Internal Assessment work should be done throughout the year and the student should maintain record of the same. Internal Assessment (20 Marks) The internal assessment of 20 marks is for those subjects, which don't have any specific practical exams.

- (1) Periodic Assessment (05 Marks)
- (2) Multiple Assessment (05 marks)
- (3) Portfolio (05 marks)
- (4) Subject Enrichment Activities (05 marks)

Reference Books:

1. Chukdong Pundor, Collection of Poems, published by Education Department, GoS.
2. Chukpryom Pundor, Prose, published by Education Department, GoS.
3. Sung Norjut, Treasure of Stories, published by Education Department, GoS.
4. Mutanchi Ringthyum un Ringchuktoam, Grammar published by Education Department, GoS.

Lepcha Syllabus (026)

Class-X

YEAR- 2024-2025

Background/rationale:

Lepcha language is spoken in Sikkim, Darjeeling, Kalimpong district of west Bengal, in Ilam district in Nepal, and a few villages of Samtse district in South-west Bhutan. Today the Lepcha people constitute a minority of the population of modern Sikkim. In Sikkim, Lepcha is one of the eleven official languages, Lepcha is taught at the primary school level up to University, and the Ph.D. course has already started. There is a textbook section in the education department Government of Sikkim that has developed official learning materials, there is a Lepcha edition of a government newspaper, Sikkim Herald and the government radio station broadcast news bulletins and cultural programs in the Lepcha languages.

Learning objectives:

To develop four language skills

To decode, analyze, interpret the concept, and explore it

To develop reasoning imagination and critical thinking, etc.

To Apply language appropriately using the correct structure of grammar and accurate and fluency

Recall, apply illustrate and explore the linguistic and cultural ethics in their style with a greater appreciation

Course Structure:

SL.NO	NO.OF UNIT	SECTIONS	Marks	Period
1	4	Reading	10	28
2	3	Writing	15	21
3	7	Grammar	15	49
4	12	Literature	40	84
Total	26		80	182

Lepcha Syllabus (026)

Class-X

YEAR- 2024-2025

Time Allowed: 3 HRS

Total Marks: 100

Section	Description	Total Marks
A-UNSEEN COMPREHENSION	There will be 04 unseen passages out of which 02 need to be attempted. 05 MCQs based on understanding, reasoning & HOT skills from each passage will be asked	10
B- Grammar	Mutanchi Rong Ringthyum <ol style="list-style-type: none"> 1. Eyokto 2. Kutoa 3. Loanthut-Hannthut 4. Ringsyok <ol style="list-style-type: none"> 1. Ringvyet 2. Eyokhyop 3. Ringsakflo 	15
C- Prose & Poetry	Chhukparyom Pundor & Chukdong Pundor- <ol style="list-style-type: none"> 1. Khomu Arey Tumka 2. Numshimnyusa Milyu 3. Aamoring, Yuntun Un Ringmom 4. Nyimbryok Pulit Sukdum Arey Neychongzong <ol style="list-style-type: none"> 5. Adonsa Ruut Kaat 6. Aanom Sogee 7. Mikrung 8. Aasyot Angnoap Katsa Sakchumryem Vung Ngoakba	25

D-I Sung Norjut:	1. Dungit Matlu 2. Nyuthing Lassomung Punu	15
D-II Writing skills	1. Essay Writing 2. Translation 3. Letter Writing (Formal/Informal)	12
D- III understanding skills	Introduction To Poets/Authors	03
Total		80
Internal Assessment	Speaking & Learning Skills, Subject Enrichment, Periodic test etc.	20
Total		100

NOTE: Internal Assessment work should be done throughout the year and the student should maintain record of the same. Internal Assessment (20 Marks) The internal assessment of 20 marks is for those subjects, which don't have any specific practical exams.

(1) Periodic Assessment (05 Marks)

(2) Multiple Assessment (05 marks)

(3) Portfolio (05 marks)

(4) Subject Enrichment Activities (05 marks)

Reference:

1. Chukdong Pundor, Collection of Poems, published by Education Department, GoS.

2. Chukpryom Pundor, Prose, published by Education Department, GoS.

3. Sung Norjut, Treasure of Stories, published by Education Department, GoS.

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